Collaborative Educational Seismology Projects in Texas and New England

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TX-ESP and BC-ESP: Collaborative Educational Seismology Projects in Texas and New England

There is a growing concern that the quality of science education today is not adequate to provide students with the level of scientific literacy they will need to be effective citizens in the 21st century. To address this concern, Educational Seismology Projects (ESPs), such as the Texas Educational Seismic Project (TX-ESP) and the Boston College Educational Seismology Project (BC-ESP) promote inquiry-based learning and investigative methods in Earth science classrooms, at public events, and in after-school activities. Our common goal is to enhance science education by offering opportunities for students, teachers, and the public to be directly involved with research scientists.

Educational Seismic Instrumentation

RIGHT: Ward's vertical educational seismograph, uses oil as a damping mechanism.

BELOW: Raspberry Shake seismograph available in a number of configurations: C. 3-C. Strong Motion, Infrasound







Networks and Partnerships

ESP's leverage existing seismic networks and their mapping software to introduce citizen





Making Our Own Earthquakes
...and experimenting with wave

attenuation



Students utilize the internet to gather global information about the dynamic Earth. Specific seismic events can be reviewed (RIGHT) and events can also be studied cumulatively over period of time (BELOW).



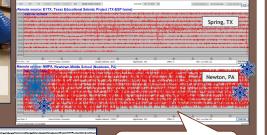
ESPs Grow New Citizen Scientists

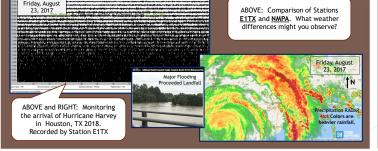


Through our educational partnerships, we make a difference in the live of citizens and students of all ages and in differing socio-economic circumstances by engaging in hands-on learning opportunities and teaching science as it is actually practiced.

The science of seismology forms an excellent foundation for this endeavor because: (1) it is an interdisciplinary science that requires sintegration of many STEM concepts, and (2) it teaches how the natural environment impacts our everyday lives (see BELOW).

Monitoring the Weather....





Testing Technology and Seismology Concepts

Just One Week in Oklahoma! OLBC Magnitude 5.1 Earthquak Fairder, Oklahoma: February 11, 2018 Texas Energianus ESTX Oklah Liberry Oklah Liberry Oklah Liberry Oklah Liberry Oklah Liberry Oklah Liberry Oklah Liberry

Comparing Technology

After significant earthquakes, Weston Observatory compares

Shake seismographs offer reasonable quality seismograms for conducting citizen science research (See BELOW). This enables

by low-cost educational instruments. The EQ1, AS1, and Raspberry

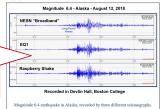
open-ended, inquiry-based discussions about the effectiveness of

seismograms recorded by expensive, research-quality seismographs with seismograms of the same earthquakes recorded

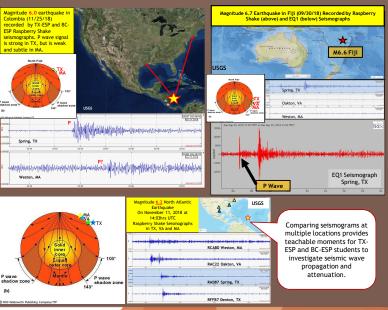
different seismic technologies.

COLLABORATION ACROSS THE NATION

An advantage of this collaboration is the locations of our ESPs. BC-ESP is located farther from regions of very active seismicity, so BC-ESP students don't tend to record as many earthquakes as TX-ESP students. Our TX-ESP seismographs record more earthquakes, with stronger signals, than BC-ESP. When BC-ESP students see the TX-ESP recordings (on their own web-interface), they often find more subtle signals of the same earthquakes on their New England seismograms. Ongoing recording of high-quality seismograms provides opportunities to generate State-specific, NGSS inspired, and original curriculum.



ESP Examples of Wave Propagation and Attenuation



Contributions from Dave Curry and Daniel Rohmer