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Abstract

After the 2015 Gorkha earthquake, people in Nepal are eager to know more about earthquakes and seek safety. Education in schools not only teaches children, but also reaches deep across their families into the community. Earthquake education reaching a broad group of population early in life is strongly needed, but seismology is not part of the curriculum in Nepali schools. Our initiative aims to introduce seismology in schools with the specific focus on education and crowdsourcing. We aim to develop several educational activities. Beyond teaching adapted to various levels of classes, we strive for "learning-by-doing" and install low-cost seismometers in schools. We have started this scheme in the Western Nepal, in 22 schools, and then seek that the example is spread to other areas. We have install Raspberry Shake 1D sensors in each school. Local earthquakes have already been recorded, some of them are not in the public catalogue. In frame of the educational activities, the seismometers will allow students to check and see whether an earthquake has happened in the region, and what was the respective shaking. Beyond increasing the general level of awareness, the Seismology-at-school in Nepal program also connects the participating schools with each other.



Acknowledgement

We thank the Federal Commission for Scholarships for Foreign Students (FCS) for PhD funding. We also acknowledge to Royal Astronomical Society (RAS), UK and Faculty of Geoscience and Environment, University of Lausanne for instrument funding; OSOP (www.osop.com.pa) for the technical supports; the Center of Pedagogical Earthquake Prevention (CPPS), HES-SO, Valais for educational resource support and sharing ideas; Laurent Bollinger, Jérôme Vergne and Lok Bijaya Adhikari for valuable suggestions; many friends from Nepal during the realization of the project.

Group website: http://www.unil.ch/orog3ny/

The Seismology-at-School in Nepal Project: A Low-Cost Seismic and Educational network

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Project website: seismoschoolnp.org



Example of schools selected for the program

Selected sensors





Sensor testing plans

- The background noise of four kinds of instruments in laboratory conditions.
- Frequency sensitivity of sensors followed by the comparison of their spectra.
- Local and teleseismic earthquake detections.



First Result: waveforms and shake map for M4.9 event

